

Investing for Success

**Under this agreement for 2022
Port Curtis Road State School will receive**

\$22 464*

This funding will be used to

- Increase literacy skills across the school particularly in phonics, phonological awareness, grammar, syntax and vocabulary.
- Co-plan with a speech language pathologist (SLP) to embed effective pedagogical practices to differentiate explicit literacy instruction.
- Increase the number of students receiving a C or above in English to 85% in both Semester 1 and Semester 2.

Our initiatives include

- Purchase literacy resources to support explicit phonics instruction.
- Provide opportunities for teachers to collaborate with SLP to embed phonics, phonological awareness, vocabulary, grammar and syntax activities in daily literacy instruction.
- Prioritise intensive teaching of speech and language programs for students who require intensive intervention.

Our school will improve student outcomes by

- Implementing explicit phonics instruction and phonological awareness strategies in the early years.
- Embedding vocabulary, grammar and syntax instruction across the school.
- Providing classroom support by SLP to differentiate instruction in literacy in all classrooms.
- Prioritising IT resources to support differentiated small group learning.
- Implementing oral language programs in the early years.
- Purchasing TRS to enable teachers to collaborate with SLP to embed pedagogies into classroom.

Purchase Phonics software and resources	\$ 1 416
Purchase iPads and laptop to support differentiated small groups	\$ 3 548
Purchase Speech Language Pathologist to support classroom instruction and intensive Speech and Language Programs	\$ 12 000
Purchase of a Teacher Aide to support intensive intervention for students who require further support in literacy instruction	\$ 3 000
Purchase TRS to enable co-planning with SLP	\$ 2 500



Jo Northey
Principal
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Michael De'Ath
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**Queensland
Government**